**Comparing the 2 IASC Markers**

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|  | **IASC Gender Marker** | **IASC Gender with Age Marker (GAM)** |
| **When is it applied?** | Before projects are submitted for funding | Before projects are submitted for funding AND during monitoring (interim and/or final) |
| **How do I apply it?** | Look for gender differences being described and linked in project

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| Needs | Activities | Outputs |

 | Look for gender differences linked through

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| Analysis | Adapted Assistance | Participation | Benefits |

In both design AND implementation of the project |
| **What am I looking for?** | **A**nalyze gender differences**D**esign services **A**ccess for women, girls, boys & men**P**articipate equally**T**rain women & men equally**A**ddress Gender-based violence**C**ollect, analyze & report SADD**T**arget actions based on gender analysis**C**oordinate actions with all partners  | **GEM A: GENDER ANALYSIS**GEM B: Collect & analyze SADDGEM C: Good Targeting**GEM D: TAILORED ACTIVITIES**GEM E: Protection from GBV RisksGEM F: Coordinate with others**GEM G: INFLUENCE ON PROJECT** GEM H: Feedback & Complaints ProcessesGEM I: Transparency**GEM J: BENEFITS**GEM K: SatisfactionGEM L: Project Problems |
| **Coding Scale; Programme Focus** | **0 - 2** Gender Mainstreamed = **2A** Targeted Action = **2B** **N/A** not applicable (few) | **0 - 4**Programme addresses: Gender &/or Age / NeitherMainstreaming **(M)** Targeted Action **(T**)Not applicable **- N/A** (few) |
| **Who is included?** | Women, girls, boys and men + specific vulnerabilities as they apply | Women, girls, boys and men in different age groups + specific vulnerabilities as they apply |
| **Who does it help?** | **Assistance recipients**Project DesignersCluster CoordinatorsHumanitarian CoordinatorDonorsGender Focal Points | **Assistance recipients**Project DesignersMonitoring staffAgency ManagementCluster CoordinatorsHumanitarian CoordinatorDonorsGender Focal Points |
| **What do I get out of it?** | * Tips for incorporating gender equality measures into project design
* Programme strength & gap analysis at agency, cluster and HCT levels
* Ability to track projects using targeted actions
* Better program planning
 | * Track and report needs, activities, participation & benefits by gender and age
* Evidence-based reflection and review to strengthen projects and project teams
* Tips & examples for improved design & implementation
* Programme strength and gap analysis at agency, cluster and HCT levels
* More effective programming
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| **Available Support?** | * IASC Gender Handbook 2006 with sectoral tip sheets
* Online e-learning Gender course
* Gender in Humanitarian Action (GiHA) training
 | All of the resources for the GM *plus,** GEMs Tip Sheets for each sector
* GAM resources & training opportunities
* Revised Gender Handbook (2018)
* Online resources & website (forthcoming)
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