



What's New in the GAM?

In response to user feedback and data quality, changes have been made to:

1. Shorten the questionnaire
2. Make it easier
3. Include and capture disability-related information
4. Better identify targeted and transformative actions for gender equality

The changes users will notice are:

1. The number of Gender Equality Measures (GEMS) has been reduced from 12 to 10, based on the utility of responses received.

Rationale:

- GEMS (C) Targeting and (J) Benefits provided duplicate information, as both asked “Who’s missing out?”
- GEMS (B) SADD and (F) Coordination have been combined, as both related to data disaggregation

2. All but one of the previously compulsory narratives have been made *optional* opportunities for reflection and discussion. There is also a new narrative paragraph required for only projects intending transformative actions to change gender relations.

Rationale:

- With the exception of gender analysis, narrative information could not be collated or used; it is for reflection and learning only.
- People are seeking better information about programs targeting gender inequality and discrimination, and projects aimed at transforming gender relations.

FINAL PROGRAM ELEMENTS / GENDER EQUALITY MEASURES REVIEWED BY THE GAM:

Key GEMs	Supporting GEMs
A. Gender Analysis	B. Disaggregated Access data
D. Tailored Activities	E. Gender-based Violence
G. Influence (Participation)	H. Feedback & Complaints I. Communicating with Communities
J. Benefits	K. Satisfaction L. Problems



GENDER WITH AGE MARKER

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NEW CODING DEFINITIONS:

Code	Gender Mainstreaming Targets everyone (M)	Targeted Action For Gender Equality (T)	Not Applicable
4	Intends to contribute to gender equality, including across age groups AND/OR people with disabilities	Main programme purpose is increasing gender equality, including across age groups AND/OR for people with disabilities	
3	Intends to contribute to gender equality, but without attention to age groups AND/OR people with disabilities	Focused on promoting gender equality, but without attention to age groups or people with disabilities	Does not engage with or affect people in need
2	No attention to gender equality, though intending to address age AND/OR disability differences	Intends to address differences of age AND/OR for people with disabilities, but lacks attention to gender	
1	Does not respond to differences based on gender, age or disability; does not consistently pay attention to specific groups of concern	Does not consistently respond to differences based on gender, age or disability	
0	Does not systematically link programming actions		